

Brentwood Middle

2685 Leeds Avenue
North Charleston, SC 29405

Grades 6-8 Middle School

Enrollment 592 Students

Principal La Wanda Glears, Interim Principal 843-745-7094

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	0	5	28

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Unsatisfactory	No
2004	Unsatisfactory	Unsatisfactory	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

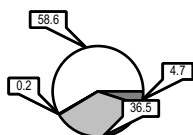
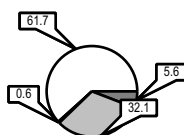
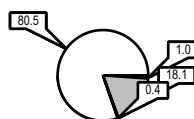
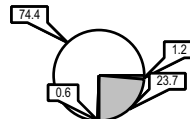
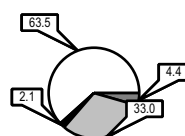
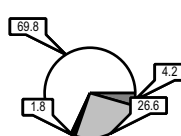
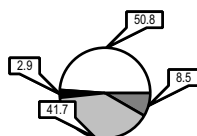
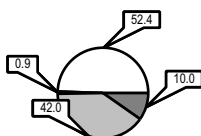
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.4
English 1	N/A	76.2
Biology 1/Applied Biology 2	N/A	48.5
Physical Science	N/A	24.8
All Subjects	100.0	79.3

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	571	90.7	59.7	35.5	4.6	0.2	9.8	No	Yes
Gender									
Male	277	87.0	69.2	26.4	4.5	0.0	7.5	N/A	N/A
Female	294	94.2	51.7	43.3	4.6	0.4	11.8	N/A	N/A
Racial/Ethnic Group									
White	15	100.0	16.7	58.3	25.0	0.0	41.7	I/S	I/S
African American	545	90.5	61.2	34.8	3.8	0.2	8.7	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	462	98.9	57.4	37.3	5.0	0.3	10.4	N/A	N/A
Disabled	109	56.0	75.0	23.2	1.8	0.0	5.4	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	571	90.7	59.7	35.5	4.6	0.2	9.8	N/A	N/A
English Proficiency									
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	564	90.8	59.9	35.3	4.6	0.2	9.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	524	90.6	59.6	35.5	4.7	0.2	9.9	No	Yes
Full-pay meals	47	91.5	61.1	36.1	2.8	0.0	8.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	571	91.2	60.6	32.6	6.1	0.7	12.4	Yes	Yes
Gender									
Male	277	87.7	63.5	32.0	3.9	0.5	9.4	N/A	N/A
Female	294	94.6	58.2	33.1	7.9	0.8	15.1	N/A	N/A
Racial/Ethnic Group									
White	15	100.0	25.0	41.7	25.0	8.3	41.7	I/S	I/S
African American	545	91.0	62.2	31.9	5.4	0.5	11.3	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	462	99.4	57.1	35.3	6.8	0.8	13.8	N/A	N/A
Disabled	109	56.9	84.2	14.0	1.8	0.0	3.5	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	571	91.2	60.6	32.6	6.1	0.7	12.4	N/A	N/A
English Proficiency									
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	564	91.3	61.0	32.3	5.9	0.7	12.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	524	91.2	60.6	32.3	6.4	0.7	12.6	No	Yes
Full-pay meals	47	91.5	61.1	36.1	2.8	0.0	11.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	571	98.4	80.1	18.4	1.0	0.4	1.5
Gender							
Male	277	98.2	82.9	15.4	1.3	0.4	1.8
Female	294	98.6	77.6	21.2	0.8	0.4	1.2
Racial/Ethnic Group							
White	15	93.3	18.2	63.6	9.1	9.1	18.2
African American	545	98.5	81.8	17.1	0.9	0.2	1.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	462	98.7	77.2	21.2	1.0	0.5	1.6
Disabled	109	97.2	91.7	7.3	1.0	0.0	1.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	571	98.4	80.1	18.4	1.0	0.4	1.5
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	564	98.4	80.4	18.1	1.1	0.4	1.5
Socio-Economic Status							
Subsidized meals	524	98.9	80.0	18.4	1.1	0.5	1.6
Full-pay meals	47	93.6	81.1	18.9	0.0	0.0	0.0

Social Studies							
All Students	570	98.1	74.2	23.9	1.3	0.6	1.9
Gender							
Male	276	97.5	74.0	22.5	2.2	1.3	3.5
Female	294	98.6	74.4	25.2	0.4	0.0	0.4
Racial/Ethnic Group							
White	15	100.0	41.7	50.0	0.0	8.3	8.3
African American	544	98.0	75.7	22.6	1.3	0.4	1.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	462	98.1	71.4	26.2	1.6	0.8	2.4
Disabled	108	98.1	85.4	14.6	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	570	98.1	74.2	23.9	1.3	0.6	1.9
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	563	98.0	74.6	23.5	1.3	0.6	1.9
Socio-Economic Status							
Subsidized meals	523	98.7	74.8	23.4	1.1	0.7	1.8
Full-pay meals	47	91.5	66.7	30.6	2.8	0.0	2.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	198	97.5	66.1	26.1	7.9	0.0	7.9
	7	281	97.2	54.5	40.9	4.7	0.0	4.7
	8	163	96.3	63.6	32.6	3.9	0.0	3.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	146	92.5	74.1	23.3	1.7	0.9	2.6
	7	182	91.2	59.9	33.3	6.8	0.0	6.8
	8	243	89.3	50.0	45.5	4.5	0.0	4.5
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	198	99.5	49.4	38.1	11.9	0.6	12.5
	7	280	98.9	68.5	26.5	4.6	0.4	5.0
	8	166	95.2	69.7	29.5	0.8	0.0	0.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	146	93.8	62.7	32.2	5.1	0.0	5.1
	7	182	91.2	53.1	36.1	8.8	2.0	10.9
	8	243	89.7	65.5	29.9	4.5	0.0	4.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	198	99.0	79.6	18.6	1.8	0.0	1.8
	7	281	98.9	77.3	19.3	1.7	1.7	3.4
	8	165	97.6	73.1	24.6	2.2	0.0	2.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	146	97.9	90.2	9.8	0.0	0.0	0.0
	7	182	99.5	75.9	20.4	2.5	1.2	3.7
	8	243	97.9	77.2	22.3	0.5	0.0	0.5
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	198	99.5	78.0	18.5	3.6	0.0	3.6
	7	281	98.6	79.0	18.5	2.5	0.0	2.5
	8	165	97.6	83.6	16.4	0.0	0.0	0.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	146	99.3	68.8	27.2	3.2	0.8	4.0
	7	182	97.8	76.3	22.5	0.0	1.3	1.3
	8	242	97.5	76.0	22.9	1.0	0.0	1.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 592)				
Students enrolled in high school credit courses (grades 7 & 8)	12.8%	Up from 5.3%	9.5%	16.7%
Retention rate	7.9%	Down from 8.3%	4.6%	2.5%
Attendance rate	90.5%	Up from 89.5%	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.4%	Down from 12.4%	1.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	8.1%	Down from 13.5%	1.4%	1.0%
Eligible for gifted and talented	2.8%	Up from 1.9%	5.6%	15.6%
On academic plans	74.2%	N/AV	52.8%	39.9%
On academic probation	4.7%	N/AV	3.8%	0.7%
With disabilities other than speech	17.5%	Down from 22.3%	15.0%	12.4%
Older than usual for grade	14.4%	Up from 9.3%	8.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.9%	Up from 0.9%	1.8%	0.9%
Annual dropout rate	0.6%	Down from 6.4%	0.0%	0.0%
Teachers (n= 51)				
Teachers with advanced degrees	54.9%	Up from 45.9%	54.4%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	17.8%	N/A	18.0%	9.1%
Teachers with emergency or provisional certificates	21.1%	Up from 20.0%	16.7%	5.6%
Teachers returning from previous year	51.7%	Down from 56.6%	77.0%	84.6%
Teacher attendance rate	96.3%	Up from 95.4%	94.3%	94.8%
Average teacher salary	\$37,181	Down 0.5%	\$40,509	\$42,267
Prof. development days/teacher	6.0 days	Down from 9.4 days	12.5 days	11.9 days
School				
Principal's years at school	1.0	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 24.0 to 1	18.9 to 1	21.1 to 1
Prime instructional time	86.5%	Up from 84.2%	87.9%	89.0%
Dollars spent per pupil*	\$5,356	Down 25.2%	\$7,728	\$6,243
Percent of expenditures for teacher salaries*	48.7%	Down from 58.2%	54.7%	59.8%
Percent of expenditures for instruction*	61.3%		63.0%	65.2%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	86.1%	Up from 72.9%	93.8%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	Up from Below Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brentwood Middle is a reconstituted school with a strong commitment to raising student achievement through the implementation of the A Plus Program. The A Plus Program components include rigorous academics, expressive arts, extended school day, extra-curriculum activities and clubs. The implementation and alignment of School Renewal Plan and Title One Plan has shown marked improvements in the areas of curriculum and student achievement.

The faculty continues to examine student achievement gains and the curriculum in the areas of reading, writing, mathematical concepts, critical thinking and social development.

Our accomplishments include 2006 Post and Courier Math and Science Challenge Winners, 2006 Middle School Football, Girls Basketball Champions, and 20 families participating in the Young Leadership conference: 2006 Community of Readers.

The media center has an updated addition of 2500 new books. We will continue to replace the outdated collection.

We shall continue with the second year of implementation of the A Plus Model. We will continue to update the technology software and hardware used for the enhancement of instruction. The faculty developed a school-wide Character Ed Program for implementation. They developed the school's criteria for written assignments and added a literacy program to emphasize reading comprehension in all core subjects.

Our Parent Teacher Association and School Improvement Council works unceasingly to support students, teachers and staff through various activities to enhance student achievement. Parent nights were organized by content area: Pi/Einstein Birthday Night, Family Night for ELA/Social Studies, and Recognition Student Awards. Community members continue to serve as business partners, mentors, leaders, coaches and tutors.

Cassandra N. Jennings, Principal Specialist
Ellen Feaster Smalls, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	5	205	69
Percent satisfied with learning environment	20.0%	57.1%	53.0%
Percent satisfied with social and physical environment	0.0%	66.5%	47.8%
Percent satisfied with school-home relations	0.0%	76.1%	64.7%

*Only students at the highest middle school grade level at this school and their parents were included.